



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Jason Riegert
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Entity ID 81142
CTDS 108709102
Grades Served KG - 6
Students Enrolled 149
Type of School Charter Facility

Office Hours 7:30 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

La Paloma Academy - Midtown

Arizona Community Development Corporation

225 N. Country Club Rd.
Tucson, AZ 85716
(520) 325-5566 office
(520) 325-6622 fax
www.lpatucson.org

School Mission and Goals

La Paloma Academy is committed to providing the highest quality education, where children can achieve their full academic potential. This is accomplished by individualized instruction, low teacher-student ratios and a highly qualified teaching staff. Our goal is to provide a safe, structured environment, which encourages the development of strong family values, where a child becomes not only a well-rounded scholastic student, but also a life-long responsible citizen.

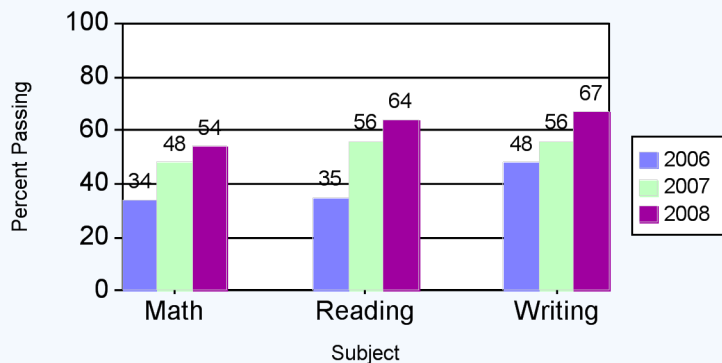
AZ LEARNS Profile For The School Performing Plus

The Federal School Improvement Status N/A

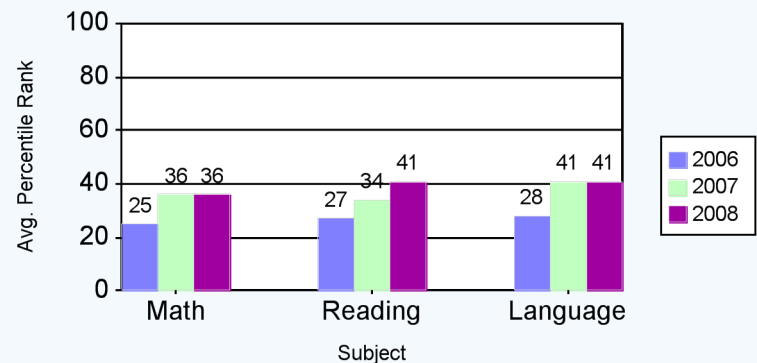
The AYP Status For This School Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	42	-7	-3
READ	42	0	-1

On Campus Incidents 1

It is important to develop a partnership between parents, teachers and administration. We have worked with parents to adopt a strategy for all grades, which includes a no tolerance plan for bullying and an increase in school monitors.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners Not Avail
Percent Reclassified as Proficient Not Avail

School Performance Measures

Attendance Rate 93%
Promotion Rate 97%
Dropout Rate NA
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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